

Ministry of Education, Youth and Sports  
 State Examination Administration

Exam Name: ...  
 Exam Code: ...

Exam Date: ...  
 Exam Time: ...

Exam Location: ...  
 Exam Room: ...

Student Name: ...

Student ID: ...

Student Address: ...

Examination Results Summary

| Subject             | Grade 10   |            |            | Grade 11   |            |            | Total      |
|---------------------|------------|------------|------------|------------|------------|------------|------------|
|                     | Score      | Grade      | Percentage | Score      | Grade      | Percentage |            |
| Mathematics         | ...        | ...        | ...        | ...        | ...        | ...        | ...        |
| Science             | ...        | ...        | ...        | ...        | ...        | ...        | ...        |
| History             | ...        | ...        | ...        | ...        | ...        | ...        | ...        |
| Geography           | ...        | ...        | ...        | ...        | ...        | ...        | ...        |
| Foreign Language    | ...        | ...        | ...        | ...        | ...        | ...        | ...        |
| Art and Music       | ...        | ...        | ...        | ...        | ...        | ...        | ...        |
| Physical Education  | ...        | ...        | ...        | ...        | ...        | ...        | ...        |
| Religion and Civics | ...        | ...        | ...        | ...        | ...        | ...        | ...        |
| Other               | ...        | ...        | ...        | ...        | ...        | ...        | ...        |
| <b>Total</b>        | <b>...</b> | <b>...</b> | <b>...</b> | <b>...</b> | <b>...</b> | <b>...</b> | <b>...</b> |

1. The number of units of each good produced is given by the following production function:

$$Q = 100L^{0.5}K^{0.5}$$

2. The cost of labor is \$10 per hour and the cost of capital is \$20 per hour. The firm has a budget of \$1000 to spend on labor and capital.

3. The firm wants to produce 1000 units of output.

4. The firm wants to minimize the cost of producing 1000 units of output.

5. The firm wants to maximize the profit of producing 1000 units of output.

| Q    | L   | K   | Cost | Profit |
|------|-----|-----|------|--------|
| 1000 | 100 | 100 | 2000 | -1000  |
| 1000 | 200 | 50  | 2000 | -1000  |
| 1000 | 50  | 200 | 2000 | -1000  |
| 1000 | 100 | 100 | 2000 | -1000  |
| 1000 | 200 | 50  | 2000 | -1000  |
| 1000 | 50  | 200 | 2000 | -1000  |

6. The firm wants to maximize the profit of producing 1000 units of output.

7. The firm wants to maximize the profit of producing 1000 units of output.

Appendix to the Statement of the Director of the Department of  
Education, Department of Education

Name of the institution  
Address  
Name of the Head of the Institution  
Designation  
Name of the Head of the Institution  
Address

Name of the institution  
Address  
Name of the Head of the Institution  
Designation  
Name of the Head of the Institution  
Address

Table showing the details of the institutions as per the provisions of the Act, 1986.

| Sl. No. | Part A                  |         |                                     | Part B | Part C |
|---------|-------------------------|---------|-------------------------------------|--------|--------|
|         | Name of the Institution | Address | Name of the Head of the Institution |        |        |
| 1       | ...                     | ...     | ...                                 | ...    | ...    |
| 2       | ...                     | ...     | ...                                 | ...    | ...    |
| 3       | ...                     | ...     | ...                                 | ...    | ...    |
| 4       | ...                     | ...     | ...                                 | ...    | ...    |
| 5       | ...                     | ...     | ...                                 | ...    | ...    |
| 6       | ...                     | ...     | ...                                 | ...    | ...    |

1. The information furnished in this table is for the purpose of the Act, 1986 and is not intended to be used for any other purpose.



Report on Assessment of the [Organization Name]  
 Conducted by [Assessor Name]

Organization Name: [Name]  
 Address: [Address]  
 City: [City]  
 State: [State]  
 Zip: [Zip]

Assessor Name: [Name]  
 Title: [Title]  
 Date: [Date]

This report is intended for the use of the [Organization Name] and is not to be distributed outside of the organization.

| Item   | Category 1     |                |                | Category 2       | Overall Score |
|--------|----------------|----------------|----------------|------------------|---------------|
|        | Sub-Category 1 | Sub-Category 2 | Sub-Category 3 |                  |               |
| Item 1 | Score 1        | Score 2        | Score 3        | Category 2 Score | Overall Score |
| Item 2 | Score 1        | Score 2        | Score 3        | Category 2 Score | Overall Score |
| Item 3 | Score 1        | Score 2        | Score 3        | Category 2 Score | Overall Score |
| Item 4 | Score 1        | Score 2        | Score 3        | Category 2 Score | Overall Score |
| Item 5 | Score 1        | Score 2        | Score 3        | Category 2 Score | Overall Score |

This report is intended for the use of the [Organization Name] and is not to be distributed outside of the organization.

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| ... | ... | ... | ... | ... | ... |
| ... | ... | ... | ... | ... | ... |
| ... | ... | ... | ... | ... | ... |

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Report for Management of the City of Los Angeles  
 County Department for Community Care

Name of Institution  
 1942 - 1943

County of Los Angeles

Name of Person Who Owns  
 and Controls the Institution

1942 - 1943

Address of Institution  
 1942 - 1943

1942 - 1943

State the total amount of property of institution in terms of dollars and cents

| 1942                       | 1943           |                      |                | 1944   | 1945                                      |
|----------------------------|----------------|----------------------|----------------|--|---|
| Total<br>Property<br>Value | Real<br>Estate | Personal<br>Property | Total<br>Value | Total<br>Value of<br>Real Estate<br>Property | Total<br>Value of<br>Personal<br>Property |
| 1942                       | 1943           | 1944                 | 1945           | 1946   | 1947                                      |
| 1942                       | 1943           | 1944                 | 1945           | 1946   | 1947                                      |
| 1942                       | 1943           | 1944                 | 1945           | 1946   | 1947                                      |
| 1942                       | 1943           | 1944                 | 1945           | 1946   | 1947                                      |
| 1942                       | 1943           | 1944                 | 1945           | 1946   | 1947                                      |

Explain any loss of property during any of the years covered by this report in a separate schedule and list the amount of the loss and the date of loss.

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|     | I   | II  | III | IV  | V   |
|-----|-----|-----|-----|-----|-----|
| ... | ... | ... | ... | ... | ... |
| ... | ... | ... | ... | ... | ... |
| ... | ... | ... | ... | ... | ... |
| ... | ... | ... | ... | ... | ... |
| ... | ... | ... | ... | ... | ... |
| ... | ... | ... | ... | ... | ... |

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Report for Department of the Interior  
Bureau of Reclamation

Project Name: \_\_\_\_\_  
Project Number: \_\_\_\_\_  
Project Location: \_\_\_\_\_  
Project Start Date: \_\_\_\_\_

Project Status: \_\_\_\_\_  
Project Manager: \_\_\_\_\_  
Project Engineer: \_\_\_\_\_  
Project Designer: \_\_\_\_\_

These drawings are prepared to the best of our knowledge and belief at the time of printing.

| No. | Description of Work |          |            | Quantity | Unit  | Total |
|-----|---------------------|----------|------------|----------|-------|-------|
|     | Item                | Quantity | Unit Price |          |       |       |
| 1   | Excavation          | 100      | cu yd      | 100      | cu yd | 100   |
| 2   | Backfill            | 100      | cu yd      | 100      | cu yd | 100   |
| 3   | Gravel              | 100      | cu yd      | 100      | cu yd | 100   |
| 4   | Concrete            | 100      | cu yd      | 100      | cu yd | 100   |
| 5   | Reinforcing Steel   | 100      | lb         | 100      | lb    | 100   |
| 6   | Formwork            | 100      | sq ft      | 100      | sq ft | 100   |
| 7   | Paint               | 100      | gal        | 100      | gal   | 100   |
| 8   | Other               | 100      | sq ft      | 100      | sq ft | 100   |

These drawings are prepared to the best of our knowledge and belief at the time of printing.

Report for Measurement of Eye to Eye to  
 (Student Experiment by University)

Name of the student  
 \_\_\_\_\_

\_\_\_\_\_

Name of the teacher  
 \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

| S.No | Name of the component | Value |       | Remarks | Date  |
|------|-----------------------|-------|-------|---------|-------|
|      |                       | Min   | Max   |         |       |
| 1    | _____                 | _____ | _____ | _____   | _____ |
| 2    | _____                 | _____ | _____ | _____   | _____ |
| 3    | _____                 | _____ | _____ | _____   | _____ |
| 4    | _____                 | _____ | _____ | _____   | _____ |
| 5    | _____                 | _____ | _____ | _____   | _____ |
| 6    | _____                 | _____ | _____ | _____   | _____ |

\_\_\_\_\_

1. Name of the person  
 2. Address  
 3. Contact No.  
 4. Date of birth  
 5. Sex  
 6. Religion  
 7. Education  
 8. Occupation  
 9. Marital status  
 10. Family members

I hereby declare that the above information is true and correct to the best of my knowledge and belief. I have not provided any false or misleading information. I understand that providing false information may result in legal consequences.

Signature of the person

Name of the person  
 Address  
 Contact No.

| Sl. No. | Name | Address | Contact No. | Signature |
|---------|------|---------|-------------|-----------|
| 01      |      |         |             |           |
| 02      |      |         |             |           |
| 03      |      |         |             |           |
| 04      |      |         |             |           |
| 05      |      |         |             |           |
| 06      |      |         |             |           |

I hereby declare that the above information is true and correct to the best of my knowledge and belief. I have not provided any false or misleading information. I understand that providing false information may result in legal consequences.

Signature of the person  
 Name of the person  
 Address  
 Contact No.

Date \_\_\_\_\_

**Report for Maintenance of Day to Day in  
Division of Education of Government**

Name of the student \_\_\_\_\_  
 Roll no. \_\_\_\_\_  
 Name of the teacher \_\_\_\_\_  
 Roll no. of the teacher \_\_\_\_\_  
 Name of the school \_\_\_\_\_  
 Roll no. of the school \_\_\_\_\_

Subject \_\_\_\_\_  
 Date \_\_\_\_\_  
 Page \_\_\_\_\_

Write the day of maintenance of the day of government in words of which day of

| Day       | Month    | Year | Day       | Month    | Year |
|-----------|----------|------|-----------|----------|------|
| Monday    | January  | 2020 | Tuesday   | February | 2020 |
| Tuesday   | February | 2020 | Wednesday | March    | 2020 |
| Wednesday | March    | 2020 | Thursday  | April    | 2020 |
| Thursday  | April    | 2020 | Friday    | May      | 2020 |
| Friday    | May      | 2020 | Saturday  | June     | 2020 |
| Saturday  | June     | 2020 | Sunday    | July     | 2020 |

Write the day of maintenance of the day of government in words of which day of

Page No. \_\_\_\_\_

**Report on Observations of Day to Day in  
Public Department of Government**

Name of the student \_\_\_\_\_  
Roll No. \_\_\_\_\_

Date: \_\_\_\_\_

Name of the Public Dept. & its  
Ministerial name: \_\_\_\_\_

\_\_\_\_\_

Department/Institution name  
\_\_\_\_\_

\_\_\_\_\_

Name of the person/committee to be selected for the job/department/office/department/office

| Sl. No. | I                  |       |               | II         |         | Remarks |
|---------|--------------------|-------|---------------|------------|---------|---------|
|         | Name of the person | Age   | Qualification | Experience | Remarks |         |
| 1       | _____              | _____ | _____         | _____      | _____   | _____   |
| 2       | _____              | _____ | _____         | _____      | _____   | _____   |
| 3       | _____              | _____ | _____         | _____      | _____   | _____   |
| 4       | _____              | _____ | _____         | _____      | _____   | _____   |
| 5       | _____              | _____ | _____         | _____      | _____   | _____   |

\_\_\_\_\_

\_\_\_\_\_

1. Name of the project: \_\_\_\_\_

2. Location: \_\_\_\_\_

3. Date of completion: \_\_\_\_\_

4. Name of the contractor: \_\_\_\_\_

5. Name of the engineer: \_\_\_\_\_

6. Name of the client: \_\_\_\_\_

7. Name of the organization: \_\_\_\_\_

8. Name of the site: \_\_\_\_\_

9. Date of issue: \_\_\_\_\_

10. Name of the authority: \_\_\_\_\_

11. Name of the department: \_\_\_\_\_

12. Name of the office: \_\_\_\_\_

13. Name of the project: \_\_\_\_\_

| Sl. No. | Particulars   | Description             | Quantity | Rate | Amount  |
|---------|---------------|-------------------------|----------|------|---------|
| 1       | Excavation    | Excavation of earthwork | 1000     | 1000 | 1000000 |
| 2       | Masonry       | Masonry work            | 500      | 500  | 250000  |
| 3       | Concrete      | Concrete work           | 200      | 200  | 40000   |
| 4       | Painting      | Painting work           | 100      | 100  | 10000   |
| 5       | Scaffolding   | Scaffolding work        | 50       | 50   | 2500    |
| 6       | Miscellaneous | Miscellaneous work      | 10       | 10   | 1000    |

14. Total amount: \_\_\_\_\_

15. Name of the contractor: \_\_\_\_\_

16. Name of the engineer: \_\_\_\_\_

17. Name of the client: \_\_\_\_\_

18. Name of the organization: \_\_\_\_\_

19. Name of the site: \_\_\_\_\_

20. Name of the project: \_\_\_\_\_

Name: \_\_\_\_\_  
 Address: \_\_\_\_\_  
 City: \_\_\_\_\_  
 State: \_\_\_\_\_  
 Zip: \_\_\_\_\_

Date of Birth: \_\_\_\_\_  
 Date of Issue: \_\_\_\_\_  
 Date of Expiration: \_\_\_\_\_  
 Signature: \_\_\_\_\_  
 Printed Name: \_\_\_\_\_

| Year | 1998 | 1999 | 2000 | 2001 | 2002 |
|------|------|------|------|------|------|
| 1998 | 100  | 100  | 100  | 100  | 100  |
| 1999 | 100  | 100  | 100  | 100  | 100  |
| 2000 | 100  | 100  | 100  | 100  | 100  |
| 2001 | 100  | 100  | 100  | 100  | 100  |
| 2002 | 100  | 100  | 100  | 100  | 100  |

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State of California  
 Department of \_\_\_\_\_  
 \_\_\_\_\_

Attachment 12  
 Form 479  
 Request for Determination of Eligibility for the Government  
 Student Exemption for Continuing Education

Name of the Institution  
 \_\_\_\_\_  
 Address of the Institution  
 \_\_\_\_\_  
 City, State, and Zip  
 \_\_\_\_\_  
 Telephone Number  
 \_\_\_\_\_

Student Name  
 \_\_\_\_\_  
 Address  
 \_\_\_\_\_  
 City, State, and Zip  
 \_\_\_\_\_

How do you determine the eligibility of students for the exemption?

| I. Student Information | II. Institution Information |         |                  | III. Student Information | IV. Institution Information |
|------------------------|-----------------------------|---------|------------------|--------------------------|-----------------------------|
| Name                   | Name                        | Address | City, State, Zip | Name                     | Address                     |
| 1. _____               | _____                       | _____   | _____            | _____                    | _____                       |
| 2. _____               | _____                       | _____   | _____            | _____                    | _____                       |
| 3. _____               | _____                       | _____   | _____            | _____                    | _____                       |
| 4. _____               | _____                       | _____   | _____            | _____                    | _____                       |
| 5. _____               | _____                       | _____   | _____            | _____                    | _____                       |

Signature of the Institution Representative  
 \_\_\_\_\_  
 Title  
 \_\_\_\_\_



**Form of Receipt for Goods**  
**and for the Receipt of Cash**

Name of Purchaser or Recd.  
 (Print or Write Name)

Name and Address of Supplier  
 (Print or Write Name and Address)

Invoice or Receipt No. of Supplier  
 (Print or Write No.)

Date of Receipt of Goods (or Date of Receipt of Cash)

AMOUNT PAID  
 (Print or Write Amount)

| No. | Description of Goods | Quantity | Rate | Total |
|-----|----------------------|----------|------|-------|
| 1   | ...                  | ...      | ...  | ...   |
| 2   | ...                  | ...      | ...  | ...   |
| 3   | ...                  | ...      | ...  | ...   |
| 4   | ...                  | ...      | ...  | ...   |
| 5   | ...                  | ...      | ...  | ...   |
| 6   | ...                  | ...      | ...  | ...   |

I hereby certify that the above is a true and correct statement of the goods and cash received by me from the above named purchaser or recd. on the above date.

*(Signature)*  
 Name of Supplier  
 (Print or Write Name)

Application for Admission of the ... to the ... of ... by ...

Name of Applicant: ...

Signature of Applicant: ...

Date of Application: ...

Date of Issue: ...

Address of Applicant: ...

Signature of Officer: ...

This is to certify that the above named person is a ... of ...

| Sl. No. | Name of Applicant | Age | Sex | Religion | Signature of Officer |
|---------|-------------------|-----|-----|----------|----------------------|
| 1       | ...               | ... | ... | ...      | ...                  |
| 2       | ...               | ... | ... | ...      | ...                  |
| 3       | ...               | ... | ... | ...      | ...                  |
| 4       | ...               | ... | ... | ...      | ...                  |
| 5       | ...               | ... | ... | ...      | ...                  |
| 6       | ...               | ... | ... | ...      | ...                  |

Signature of Officer: ...

1. Name of the vessel: \_\_\_\_\_  
 2. Name of the owner: \_\_\_\_\_

3. Name of the master: \_\_\_\_\_  
 4. Name of the mate: \_\_\_\_\_  
 5. Name of the crew member: \_\_\_\_\_  
 6. Name of the vessel: \_\_\_\_\_

7. Name of the vessel: \_\_\_\_\_  
 8. Name of the vessel: \_\_\_\_\_

9. Name of the vessel: \_\_\_\_\_

| No. | Name        | Rank        | Signature   | Date   |
|-----|-------------|-------------|-------------|--------|
| 1.  | Master      | Master      | [Signature] | [Date] |
| 2.  | Mate        | Mate        | [Signature] | [Date] |
| 3.  | Crew member | Crew member | [Signature] | [Date] |
| 4.  | Crew member | Crew member | [Signature] | [Date] |
| 5.  | Crew member | Crew member | [Signature] | [Date] |
| 6.  | Crew member | Crew member | [Signature] | [Date] |

10. Name of the vessel: \_\_\_\_\_

[Signature]  
 [Name]  
 [Title]

Report for Management of the 10th District of  
 United States House of Representatives

Name of the Candidate: \_\_\_\_\_  
 Date of Report: \_\_\_\_\_  
 Name of District: \_\_\_\_\_  
 Office: \_\_\_\_\_  
 Name of the Committee: \_\_\_\_\_  
 Date of Report: \_\_\_\_\_

Table 1: Summary of Financial Information for the 10th District of United States House of Representatives

| Line Item            | Total          |               |                | Total          | Total          |
|----------------------|----------------|---------------|----------------|----------------|----------------|
|                      | Income         | Expenses      | Net            |                |                |
| 1. Salary            | 100,000        | 0             | 100,000        | 100,000        |                |
| 2. Travel            | 5,000          | 5,000         | 0              | 5,000          |                |
| 3. Office Expenses   | 10,000         | 10,000        | 0              | 10,000         |                |
| 4. Campaign Expenses | 20,000         | 20,000        | 0              | 20,000         |                |
| 5. Other             | 0              | 0             | 0              | 0              |                |
| <b>Total</b>         | <b>135,000</b> | <b>35,000</b> | <b>100,000</b> | <b>135,000</b> | <b>100,000</b> |

This report is prepared for the 10th District of United States House of Representatives. It is not intended to be used for any other purpose.



Notice to Students of Day to the Parents of  
 Student Suspended by Learning Disabilities

Name of Student: \_\_\_\_\_  
 Date of Suspension: \_\_\_\_\_  
 Reason for Suspension: \_\_\_\_\_  
 Date of Suspension: \_\_\_\_\_

Student's Name: \_\_\_\_\_

Student ID: \_\_\_\_\_

Parent's Name: \_\_\_\_\_

This notice is provided to you as a parent of a student who has been suspended from school. It is your responsibility to read this notice carefully and to contact the school if you have any questions.

| Date       | Suspension Information |            |                | Reason for Suspension        | Parent's Signature |
|------------|------------------------|------------|----------------|------------------------------|--------------------|
|            | Start Date             | End Date   | Number of Days |                              |                    |
| 10/15/2011 | 10/15/2011             | 10/15/2011 | 1              | Disruptive behavior in class |                    |
| 10/16/2011 | 10/16/2011             | 10/16/2011 | 1              | Disruptive behavior in class |                    |
| 10/17/2011 | 10/17/2011             | 10/17/2011 | 1              | Disruptive behavior in class |                    |
| 10/18/2011 | 10/18/2011             | 10/18/2011 | 1              | Disruptive behavior in class |                    |
| 10/19/2011 | 10/19/2011             | 10/19/2011 | 1              | Disruptive behavior in class |                    |
| 10/20/2011 | 10/20/2011             | 10/20/2011 | 1              | Disruptive behavior in class |                    |

This suspension is in accordance with the school's disciplinary policy. If you have any questions, please contact the school at \_\_\_\_\_.



### Statement of Expenses of the ...

Name of the ...

...

Name of ...

...

...

...

...

| ... | ... | ... | ... | ... | ... |
|-----|-----|-----|-----|-----|-----|
| ... | ... | ... | ... | ... | ... |
| ... | ... | ... | ... | ... | ... |
| ... | ... | ... | ... | ... | ... |
| ... | ... | ... | ... | ... | ... |
| ... | ... | ... | ... | ... | ... |

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Appendix for Measurement of Day to Day Variation in  
Vertical Angulation by (Horizontal) Condition

Name of the Institute  
Date

Name of the  
Institute

Name of the student  
Roll No.

Name of the  
Institute

Name of the  
Institute

Name of the  
Institute

Table for Measurement of Day to Day Variation in Angle of Vertical Angle

| Date      | Vertical Angle |                  |                | Horizontal Angle | Remarks |
|-----------|----------------|------------------|----------------|------------------|---------|
|           | Vertical Angle | Horizontal Angle | Vertical Angle |                  |         |
| 1/1/2020  | 90° 00'        | 0° 00'           | 90° 00'        | 90° 00'          |         |
| 2/1/2020  | 90° 00'        | 0° 00'           | 90° 00'        | 90° 00'          |         |
| 3/1/2020  | 90° 00'        | 0° 00'           | 90° 00'        | 90° 00'          |         |
| 4/1/2020  | 90° 00'        | 0° 00'           | 90° 00'        | 90° 00'          |         |
| 5/1/2020  | 90° 00'        | 0° 00'           | 90° 00'        | 90° 00'          |         |
| 6/1/2020  | 90° 00'        | 0° 00'           | 90° 00'        | 90° 00'          |         |
| 7/1/2020  | 90° 00'        | 0° 00'           | 90° 00'        | 90° 00'          |         |
| 8/1/2020  | 90° 00'        | 0° 00'           | 90° 00'        | 90° 00'          |         |
| 9/1/2020  | 90° 00'        | 0° 00'           | 90° 00'        | 90° 00'          |         |
| 10/1/2020 | 90° 00'        | 0° 00'           | 90° 00'        | 90° 00'          |         |

Signature of the student  
Signature of the  
Institute

... ..  
... ..

DATE: \_\_\_\_\_

... ..  
... ..  
... ..  
... ..

... ..

... ..

| No. | Name | Address | Occupation | Remarks |
|-----|------|---------|------------|---------|
| 1   | ...  | ...     | ...        | ...     |
| 2   | ...  | ...     | ...        | ...     |
| 3   | ...  | ...     | ...        | ...     |
| 4   | ...  | ...     | ...        | ...     |
| 5   | ...  | ...     | ...        | ...     |
| 6   | ...  | ...     | ...        | ...     |

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### Statement of Financial Position as of the End of the Reporting Period

Name of the Institution: ABC Bank Ltd  
 Period: 31/12/2023  
 Reporting Period: 31/12/2023  
 Reporting Period: 31/12/2023

Assets

| Assets              | 2023           | 2022           | 2021           | 2020           | 2019           |
|---------------------|----------------|----------------|----------------|----------------|----------------|
| Current Assets      | 1000000        | 900000         | 800000         | 700000         | 600000         |
| Fixed Assets        | 2000000        | 1800000        | 1600000        | 1400000        | 1200000        |
| Intangible Assets   | 500000         | 500000         | 500000         | 500000         | 500000         |
| Other Assets        | 1000000        | 1000000        | 1000000        | 1000000        | 1000000        |
| <b>Total Assets</b> | <b>4500000</b> | <b>4200000</b> | <b>4000000</b> | <b>3800000</b> | <b>3600000</b> |
| Liabilities         | 3000000        | 2800000        | 2600000        | 2400000        | 2200000        |
| Equity              | 1500000        | 1400000        | 1400000        | 1400000        | 1400000        |

ABC Bank Ltd is a public company registered in the Republic of South Africa. The financial statements are prepared in accordance with the International Financial Reporting Standards (IFRS) as applied in South Africa.



**Return for Assessment of Tax in the Assessment Year 2014-15**

Name of the Assessee  
(Individual)

\_\_\_\_\_

Address of Assessee during AY 2014-15  
(Notified on or by 15th July 2014)

\_\_\_\_\_

Permanent Address (Notified on or by 15th July 2014)

\_\_\_\_\_

State the nature of assessment in the case of Assessment of Income of Assessee (Notified on or by 15th July 2014)

| Sl. No. | Particulars                       | 2013-14 |      | Total income or loss for the year 2013-14 | Total income or loss for the year 2014-15 |
|---------|-----------------------------------|---------|------|---|---|
|         |                                   | Income  | Loss |   |   |
| 1       | Income from Salaries              |         |      |   |   |
| 2       | Income from House Property        |         |      |   |   |
| 3       | Income from Business/Profession   |         |      |   |   |
| 4       | Income from Capital Assets        |         |      |   |   |
| 5       | Income from Other Sources         |         |      |   |   |
| 6       | Income from Government Securities |         |      |   |   |
| 7       | Income from Dividend              |         |      |   |   |
| 8       | Income from Lottery/Wagering      |         |      |   |   |
| 9       | Income from Other Income          |         |      |   |   |
| 10      | Total                             |         |      |   |   |

Signature of Assessee: \_\_\_\_\_  
Date: \_\_\_\_\_







1. Name of the project: \_\_\_\_\_

2. Date of completion: \_\_\_\_\_

3. Name of the student: \_\_\_\_\_

4. Name of the institution: \_\_\_\_\_

5. Name of the teacher: \_\_\_\_\_

6. Name of the parent/guardian: \_\_\_\_\_

| S. No. | Name of the component | Description of the component                                    | Date of completion | Remarks |
|--------|-----------------------|---|--------------------|---------|
| 1      | Introduction          | Introduction to the project and its objectives.                 |                    |         |
| 2      | Methodology           | Description of the methods used in the project.                 |                    |         |
| 3      | Results               | Presentation of the results obtained during the project.        |                    |         |
| 4      | Conclusion            | Summary of the findings and conclusions drawn from the project. |                    |         |
| 5      | References            | List of references used in the project.                         |                    |         |
| 6      | Appendix              | Additional information related to the project.                  |                    |         |

This project was completed as a part of the \_\_\_\_\_ course at \_\_\_\_\_.

Signature of the student: \_\_\_\_\_  
Signature of the teacher: \_\_\_\_\_

**Report for the experiment of the effect of  
 various conditions on the rate of reaction**

**Name of the student** \_\_\_\_\_  
**Roll No.** \_\_\_\_\_  
**The experiment was done on** \_\_\_\_\_  
**at** \_\_\_\_\_  
**on** \_\_\_\_\_

**Objective of the experiment**

| Sl. No. | Reaction  |          |            | Time taken for the reaction to complete (sec) | Rate of reaction |
|---------|-----------|----------|------------|---|------------------|
|         | Reactants | Products | Conditions |   |                  |
| 1       | _____     | _____    | _____      | _____   | _____            |
| 2       | _____     | _____    | _____      | _____   | _____            |
| 3       | _____     | _____    | _____      | _____   | _____            |
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| 8       | _____     | _____    | _____      | _____   | _____            |

**Conclusion:** \_\_\_\_\_

**Precautions:** \_\_\_\_\_



### Appendix A: Summary of Findings from the Review of the [Organization Name] (2018-2019)

The review identified several key findings related to the organization's operations, including:

- Strengths in [Area]
- Areas for improvement in [Area]
- Recommendations for [Area]

The following table provides a detailed overview of the findings and recommendations:

| Area                   | Strengths                       | Weaknesses                        | Recommendations                          |
|------------------------|---------------------------------|-----------------------------------|--|
| Financial Management   | Strong budgeting process        | Lack of transparency in reporting | Implement a more robust reporting system |
| Human Resources        | High employee morale            | Outdated recruitment process      | Revamp recruitment strategy              |
| Operational Efficiency | Streamlined workflow            | Redundant processes               | Eliminate unnecessary steps              |
| Customer Satisfaction  | High service quality            | Slow response times               | Improve communication channels           |
| Technology Use         | Effective use of existing tools | Outdated software                 | Upgrade to modern systems                |

The findings of this review are intended to provide a clear and concise overview of the organization's current state and to guide future strategic planning and implementation.

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Page No. \_\_\_\_\_

**Report on the study of the effect of**  
**Temperature on the rate of reaction**

**Objectives:** To study the effect of temperature on the rate of reaction.

**Theory:** The rate of a chemical reaction increases with an increase in temperature. This is because the molecules have more kinetic energy and collide more frequently and with more force.

**Chemical Reaction:**  $2H_2O_2 \rightarrow 2H_2O + O_2$

The rate of reaction is measured by the volume of oxygen gas evolved per unit time.

| Temperature (°C) | Time taken for evolution of 10 ml of O <sub>2</sub> (s) | Rate of reaction (ml O <sub>2</sub> /s) |
|------------------|---|---|
| 20               | 120   | 0.083                                   |
| 30               | 60  | 0.167                                   |
| 40               | 30  | 0.333                                   |
| 50               | 15  | 0.667                                   |
| 60               | 8   | 1.25                                    |

From the above table, it is clear that the rate of reaction increases with an increase in temperature.





Page No. \_\_\_\_\_  
Date \_\_\_\_\_

## UNIT - 1

### Introduction to the Study of Psychology

Psychology is the scientific study of behavior and the mind. It seeks to understand the biological, psychological, and environmental factors that influence human behavior and thought. The field is divided into various sub-disciplines, including clinical psychology, cognitive psychology, developmental psychology, and social psychology.

The scientific method is a systematic approach to research that involves making observations, formulating hypotheses, conducting experiments, and analyzing data. This method is essential for advancing our understanding of the human mind and behavior.

| Topic   | Definition                                | Key Concepts                         | Applications                                 | Relevance                          |
|---|---|--------------------------------------|--|------------------------------------|
| Behavior <td>Observable and measurable actions</td> <td>Stimulus-Response, Learning</td> <td>Classical Conditioning, Operant Conditioning</td> <td>Understanding human actions</td>             | Observable and measurable actions         | Stimulus-Response, Learning          | Classical Conditioning, Operant Conditioning | Understanding human actions        |
| Mind <td>Thoughts, feelings, and consciousness</td> <td>Cognition, Emotion, Perception</td> <td>Memory, Attention, Problem Solving</td> <td>Understanding internal processes</td>               | Thoughts, feelings, and consciousness     | Cognition, Emotion, Perception       | Memory, Attention, Problem Solving           | Understanding internal processes   |
| Biological Psychology <td>Study of the brain and nervous system</td> <td>Neurons, Synapses, Neurotransmitters</td> <td>Brain Imaging, Neuropsychology</td> <td>Linking biology to behavior</td> | Study of the brain and nervous system     | Neurons, Synapses, Neurotransmitters | Brain Imaging, Neuropsychology               | Linking biology to behavior        |
| Cognitive Psychology <td>Study of mental processes</td> <td>Memory, Attention, Perception</td> <td>Memory Models, Attention Models</td> <td>Improving learning and performance</td>             | Study of mental processes                 | Memory, Attention, Perception        | Memory Models, Attention Models              | Improving learning and performance |
| Developmental Psychology <td>Study of growth and change over time</td> <td>Maturation, Experience, Plasticity</td> <td>Child Development, Aging</td> <td>Understanding human development</td>   | Study of growth and change over time      | Maturation, Experience, Plasticity   | Child Development, Aging                     | Understanding human development    |
| Social Psychology <td>Study of social behavior and interactions</td> <td>Group Dynamics, Social Influence</td> <td>Conformity, Obedience</td> <td>Understanding social behavior</td>            | Study of social behavior and interactions | Group Dynamics, Social Influence     | Conformity, Obedience                        | Understanding social behavior      |

Psychology has a rich history and continues to evolve as new research techniques and theories emerge. It plays a crucial role in various fields, including education, healthcare, and law, helping us understand ourselves and others better.

1. The first step in the process of the cell cycle is the replication of DNA.

2. The second step is the condensation of the DNA into chromosomes.

3. The third step is the separation of the sister chromatids.

4. The fourth step is the division of the cell into two daughter cells.

5. The fifth step is the reformation of the nuclear envelope.

| Stage               | Prokaryotes  | Eukaryotes   | Prokaryotes     | Eukaryotes                                    |
|---------------------|--|--|-----------------|---|
| 1. DNA Replication  | Occurs continuously throughout the cell's life cycle.  | Occurs during the S phase of the cell cycle.           | Binary fission  | Mitosis                                       |
| 2. Condensation     | Not applicable.  | Chromatin condenses into visible chromosomes.          | Not applicable. | Chromatin condenses into visible chromosomes. |
| 3. Separation       | Sister chromatids separate and move to opposite poles. | Sister chromatids separate and move to opposite poles. | Binary fission  | Mitosis                                       |
| 4. Division         | The cell divides into two daughter cells.              | The cell divides into two daughter cells.              | Binary fission  | Mitosis                                       |
| 5. Nuclear Envelope | Not applicable.  | The nuclear envelope reforms around the DNA.           | Not applicable. | The nuclear envelope reforms around the DNA.  |

6. The final step is the reformation of the nuclear envelope.

7. The final step is the reformation of the nuclear envelope.



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Report for the month of the ending period  
 Period: 1/1/2010 to 1/31/2010

Company Name: \_\_\_\_\_  
 Address: \_\_\_\_\_  
 City: \_\_\_\_\_  
 State: \_\_\_\_\_  
 Zip: \_\_\_\_\_

Customer Name: \_\_\_\_\_  
 Address: \_\_\_\_\_  
 City: \_\_\_\_\_  
 State: \_\_\_\_\_  
 Zip: \_\_\_\_\_

Order Number: \_\_\_\_\_

| Item # | Description |           |                  | Quantity | Unit Price | Total Price |
|--------|-------------|-----------|------------------|----------|------------|-------------|
|        | Part #      | Part Name | Part Description |          |            |             |
| 1001   | 1001        | 1001      | 1001             | 1        | 100.00     | 100.00      |
| 1002   | 1002        | 1002      | 1002             | 1        | 100.00     | 100.00      |
| 1003   | 1003        | 1003      | 1003             | 1        | 100.00     | 100.00      |
| 1004   | 1004        | 1004      | 1004             | 1        | 100.00     | 100.00      |
| 1005   | 1005        | 1005      | 1005             | 1        | 100.00     | 100.00      |
| 1006   | 1006        | 1006      | 1006             | 1        | 100.00     | 100.00      |
| 1007   | 1007        | 1007      | 1007             | 1        | 100.00     | 100.00      |
| 1008   | 1008        | 1008      | 1008             | 1        | 100.00     | 100.00      |
| 1009   | 1009        | 1009      | 1009             | 1        | 100.00     | 100.00      |
| 1010   | 1010        | 1010      | 1010             | 1        | 100.00     | 100.00      |

Subtotal: \_\_\_\_\_  
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 Total: \_\_\_\_\_



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 Address  
 Date of birth  
 Sex

Name of the person  
 Address  
 Date of birth  
 Sex

| Sl. No. | Name of the person | Age | Sex | Religion | Caste | Date of birth |       | Date of registration | Remarks |
|---------|--------------------|-----|-----|----------|-------|---------------|-------|----------------------|---------|
|         |                    |     |     |          |       | Day           | Month |                      |         |
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| 9       | ...                | ... | ... | ...      | ...   | ...           | ...   | ...                  | ...     |
| 10      | ...                | ... | ... | ...      | ...   | ...           | ...   | ...                  | ...     |

This form is to be filled up by the person concerned or by a person authorized by him in writing. It is to be filled up in duplicate.





Statement of Financial Position as at 31st December 2018

Name of the Company: \_\_\_\_\_

Company No: \_\_\_\_\_

Registered Office: \_\_\_\_\_

Company No: \_\_\_\_\_

Company No: \_\_\_\_\_

Company No: \_\_\_\_\_

The following is a summary of the financial position of the Company as at 31st December 2018:

| Particulars                   | 2018 |   | 2017 |   |
|-------------------------------|------|---|------|---|
|                               | £    | £ | £    | £ |
| Fixed Assets                  |      |   |      |   |
| Intangible Assets             |      |   |      |   |
| Property, Plant and Equipment |      |   |      |   |
| Investments                   |      |   |      |   |
| Current Assets                |      |   |      |   |
| Stocks                        |      |   |      |   |
| Debtors                       |      |   |      |   |
| Prepayments                   |      |   |      |   |
| Cash and Bank Balances        |      |   |      |   |
| Current Liabilities           |      |   |      |   |
| Creditors                     |      |   |      |   |
| Provisions                    |      |   |      |   |
| Other Liabilities             |      |   |      |   |
| Share Capital                 |      |   |      |   |
| Reserves                      |      |   |      |   |
| Retained Earnings             |      |   |      |   |
| Other Reserves                |      |   |      |   |

Approved and signed on behalf of the directors: \_\_\_\_\_



Name of the Contractor  
 \_\_\_\_\_  
 Name of the Project  
 \_\_\_\_\_  
 Contract No. and other details  
 \_\_\_\_\_

Project Officer

\_\_\_\_\_

\_\_\_\_\_

This document contains information that is exempt from public release under the Freedom of Information Act

| Item No.     | Description of Work |      |        | Unit | Rate | Total |
|--------------|---------------------|------|--------|------|------|-------|
|              | Quantity            | Unit | Amount |      |      |       |
| 1            | Supply of           |      |        |      |      |       |
| 2            | Installation of     |      |        |      |      |       |
| 3            | Maintenance of      |      |        |      |      |       |
| 4            | Travel              |      |        |      |      |       |
| 5            | Printing            |      |        |      |      |       |
| 6            | Telephone           |      |        |      |      |       |
| 7            | Postage             |      |        |      |      |       |
| 8            | Stationery          |      |        |      |      |       |
| 9            | Repairs             |      |        |      |      |       |
| 10           | Other               |      |        |      |      |       |
| <b>TOTAL</b> |                     |      |        |      |      |       |

Approved by \_\_\_\_\_  
 Director for Management of Information Systems

\_\_\_\_\_  
 Project Officer



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**Statement for Management of Job in the Interest of  
Business Expediency by Leaving Condition**

Name of the Employee: \_\_\_\_\_  
 Designation: \_\_\_\_\_  
 Department: \_\_\_\_\_  
 Branch: \_\_\_\_\_

Reason for leaving: \_\_\_\_\_  
 Date of leaving: \_\_\_\_\_  
 Signature of Employee: \_\_\_\_\_

I hereby certify that the above mentioned details are correct and true to the best of my knowledge.

| Sl. No. | Particulars          | 2018 |     | 2019 | Remarks |
|---------|----------------------|------|-----|------|---------|
|         |                      | Jan  | Feb |      |         |
| 1       | Salary               |      |     |      |         |
| 2       | Dearness Allowance   |      |     |      |         |
| 3       | Gratuity             |      |     |      |         |
| 4       | PF                   |      |     |      |         |
| 5       | Medical Allowance    |      |     |      |         |
| 6       | House Rent Allowance |      |     |      |         |
| 7       | Conveyance Allowance |      |     |      |         |
| 8       | Special Allowance    |      |     |      |         |
| 9       | Other Allowances     |      |     |      |         |
| 10      | Total                |      |     |      |         |

Signature of the Officer: \_\_\_\_\_  
 Date: \_\_\_\_\_





Report for Measurement of Day in the Laboratory of  
 Charles Dreyfus and [unclear]

Name of the student:  
 Date of the experiment:  
 Name of the teacher:  
 Name of the laboratory:

Roll number: [unclear]  
 Date: [unclear]  
 Page number: [unclear]

Table showing the measurement of the day in the laboratory of Charles Dreyfus and [unclear]

| S. No. | I     |             |          | II    | III  | IV |
|--------|-------|-------------|----------|-------|------|----|
|        | Time  | Temperature | Pressure |       |      |    |
| 1      | 10:00 | 25.0        | 1010     | 10:00 | 1010 |    |
| 2      | 10:30 | 25.0        | 1010     | 10:30 | 1010 |    |
| 3      | 11:00 | 25.0        | 1010     | 11:00 | 1010 |    |
| 4      | 11:30 | 25.0        | 1010     | 11:30 | 1010 |    |
| 5      | 12:00 | 25.0        | 1010     | 12:00 | 1010 |    |
| 6      | 12:30 | 25.0        | 1010     | 12:30 | 1010 |    |
| 7      | 13:00 | 25.0        | 1010     | 13:00 | 1010 |    |
| 8      | 13:30 | 25.0        | 1010     | 13:30 | 1010 |    |
| 9      | 14:00 | 25.0        | 1010     | 14:00 | 1010 |    |
| 10     | 14:30 | 25.0        | 1010     | 14:30 | 1010 |    |
| 11     | 15:00 | 25.0        | 1010     | 15:00 | 1010 |    |
| 12     | 15:30 | 25.0        | 1010     | 15:30 | 1010 |    |
| 13     | 16:00 | 25.0        | 1010     | 16:00 | 1010 |    |
| 14     | 16:30 | 25.0        | 1010     | 16:30 | 1010 |    |
| 15     | 17:00 | 25.0        | 1010     | 17:00 | 1010 |    |
| 16     | 17:30 | 25.0        | 1010     | 17:30 | 1010 |    |
| 17     | 18:00 | 25.0        | 1010     | 18:00 | 1010 |    |
| 18     | 18:30 | 25.0        | 1010     | 18:30 | 1010 |    |
| 19     | 19:00 | 25.0        | 1010     | 19:00 | 1010 |    |
| 20     | 19:30 | 25.0        | 1010     | 19:30 | 1010 |    |
| 21     | 20:00 | 25.0        | 1010     | 20:00 | 1010 |    |
| 22     | 20:30 | 25.0        | 1010     | 20:30 | 1010 |    |
| 23     | 21:00 | 25.0        | 1010     | 21:00 | 1010 |    |
| 24     | 21:30 | 25.0        | 1010     | 21:30 | 1010 |    |
| 25     | 22:00 | 25.0        | 1010     | 22:00 | 1010 |    |
| 26     | 22:30 | 25.0        | 1010     | 22:30 | 1010 |    |
| 27     | 23:00 | 25.0        | 1010     | 23:00 | 1010 |    |
| 28     | 23:30 | 25.0        | 1010     | 23:30 | 1010 |    |
| 29     | 00:00 | 25.0        | 1010     | 00:00 | 1010 |    |
| 30     | 00:30 | 25.0        | 1010     | 00:30 | 1010 |    |
| 31     | 01:00 | 25.0        | 1010     | 01:00 | 1010 |    |
| 32     | 01:30 | 25.0        | 1010     | 01:30 | 1010 |    |
| 33     | 02:00 | 25.0        | 1010     | 02:00 | 1010 |    |
| 34     | 02:30 | 25.0        | 1010     | 02:30 | 1010 |    |
| 35     | 03:00 | 25.0        | 1010     | 03:00 | 1010 |    |
| 36     | 03:30 | 25.0        | 1010     | 03:30 | 1010 |    |
| 37     | 04:00 | 25.0        | 1010     | 04:00 | 1010 |    |
| 38     | 04:30 | 25.0        | 1010     | 04:30 | 1010 |    |
| 39     | 05:00 | 25.0        | 1010     | 05:00 | 1010 |    |
| 40     | 05:30 | 25.0        | 1010     | 05:30 | 1010 |    |
| 41     | 06:00 | 25.0        | 1010     | 06:00 | 1010 |    |
| 42     | 06:30 | 25.0        | 1010     | 06:30 | 1010 |    |
| 43     | 07:00 | 25.0        | 1010     | 07:00 | 1010 |    |
| 44     | 07:30 | 25.0        | 1010     | 07:30 | 1010 |    |
| 45     | 08:00 | 25.0        | 1010     | 08:00 | 1010 |    |
| 46     | 08:30 | 25.0        | 1010     | 08:30 | 1010 |    |
| 47     | 09:00 | 25.0        | 1010     | 09:00 | 1010 |    |
| 48     | 09:30 | 25.0        | 1010     | 09:30 | 1010 |    |
| 49     | 10:00 | 25.0        | 1010     | 10:00 | 1010 |    |
| 50     | 10:30 | 25.0        | 1010     | 10:30 | 1010 |    |
| 51     | 11:00 | 25.0        | 1010     | 11:00 | 1010 |    |
| 52     | 11:30 | 25.0        | 1010     | 11:30 | 1010 |    |
| 53     | 12:00 | 25.0        | 1010     | 12:00 | 1010 |    |
| 54     | 12:30 | 25.0        | 1010     | 12:30 | 1010 |    |
| 55     | 13:00 | 25.0        | 1010     | 13:00 | 1010 |    |
| 56     | 13:30 | 25.0        | 1010     | 13:30 | 1010 |    |
| 57     | 14:00 | 25.0        | 1010     | 14:00 | 1010 |    |
| 58     | 14:30 | 25.0        | 1010     | 14:30 | 1010 |    |
| 59     | 15:00 | 25.0        | 1010     | 15:00 | 1010 |    |
| 60     | 15:30 | 25.0        | 1010     | 15:30 | 1010 |    |
| 61     | 16:00 | 25.0        | 1010     | 16:00 | 1010 |    |
| 62     | 16:30 | 25.0        | 1010     | 16:30 | 1010 |    |
| 63     | 17:00 | 25.0        | 1010     | 17:00 | 1010 |    |
| 64     | 17:30 | 25.0        | 1010     | 17:30 | 1010 |    |
| 65     | 18:00 | 25.0        | 1010     | 18:00 | 1010 |    |
| 66     | 18:30 | 25.0        | 1010     | 18:30 | 1010 |    |
| 67     | 19:00 | 25.0        | 1010     | 19:00 | 1010 |    |
| 68     | 19:30 | 25.0        | 1010     | 19:30 | 1010 |    |
| 69     | 20:00 | 25.0        | 1010     | 20:00 | 1010 |    |
| 70     | 20:30 | 25.0        | 1010     | 20:30 | 1010 |    |
| 71     | 21:00 | 25.0        | 1010     | 21:00 | 1010 |    |
| 72     | 21:30 | 25.0        | 1010     | 21:30 | 1010 |    |
| 73     | 22:00 | 25.0        | 1010     | 22:00 | 1010 |    |
| 74     | 22:30 | 25.0        | 1010     | 22:30 | 1010 |    |
| 75     | 23:00 | 25.0        | 1010     | 23:00 | 1010 |    |
| 76     | 23:30 | 25.0        | 1010     | 23:30 | 1010 |    |
| 77     | 00:00 | 25.0        | 1010     | 00:00 | 1010 |    |
| 78     | 00:30 | 25.0        | 1010     | 00:30 | 1010 |    |
| 79     | 01:00 | 25.0        | 1010     | 01:00 | 1010 |    |
| 80     | 01:30 | 25.0        | 1010     | 01:30 | 1010 |    |
| 81     | 02:00 | 25.0        | 1010     | 02:00 | 1010 |    |
| 82     | 02:30 | 25.0        | 1010     | 02:30 | 1010 |    |
| 83     | 03:00 | 25.0        | 1010     | 03:00 | 1010 |    |
| 84     | 03:30 | 25.0        | 1010     | 03:30 | 1010 |    |
| 85     | 04:00 | 25.0        | 1010     | 04:00 | 1010 |    |
| 86     | 04:30 | 25.0        | 1010     | 04:30 | 1010 |    |
| 87     | 05:00 | 25.0        | 1010     | 05:00 | 1010 |    |
| 88     | 05:30 | 25.0        | 1010     | 05:30 | 1010 |    |
| 89     | 06:00 | 25.0        | 1010     | 06:00 | 1010 |    |
| 90     | 06:30 | 25.0        | 1010     | 06:30 | 1010 |    |
| 91     | 07:00 | 25.0        | 1010     | 07:00 | 1010 |    |
| 92     | 07:30 | 25.0        | 1010     | 07:30 | 1010 |    |
| 93     | 08:00 | 25.0        | 1010     | 08:00 | 1010 |    |
| 94     | 08:30 | 25.0        | 1010     | 08:30 | 1010 |    |
| 95     | 09:00 | 25.0        | 1010     | 09:00 | 1010 |    |
| 96     | 09:30 | 25.0        | 1010     | 09:30 | 1010 |    |
| 97     | 10:00 | 25.0        | 1010     | 10:00 | 1010 |    |
| 98     | 10:30 | 25.0        | 1010     | 10:30 | 1010 |    |
| 99     | 11:00 | 25.0        | 1010     | 11:00 | 1010 |    |
| 100    | 11:30 | 25.0        | 1010     | 11:30 | 1010 |    |

Result: The day in the laboratory of Charles Dreyfus and [unclear] is [unclear] hours and [unclear] minutes.

Section 1041(d) - Transfer of assets to a trust for the benefit of a beneficiary

Section 1041(e) - Transfer of assets to a trust for the benefit of a beneficiary

Section 1041(f) - Transfer of assets to a trust for the benefit of a beneficiary

Section 1041(g) - Transfer of assets to a trust for the benefit of a beneficiary

Section 1041(h) - Transfer of assets to a trust for the benefit of a beneficiary

| Section | Description  | Applicable | Applicable | Applicable |
|---------|--|------------|------------|------------|
| 1041(a) | Transfer of assets to a trust for the benefit of a beneficiary | Yes        | Yes        | Yes        |
| 1041(b) | Transfer of assets to a trust for the benefit of a beneficiary | Yes        | Yes        | Yes        |
| 1041(c) | Transfer of assets to a trust for the benefit of a beneficiary | Yes        | Yes        | Yes        |
| 1041(d) | Transfer of assets to a trust for the benefit of a beneficiary | Yes        | Yes        | Yes        |
| 1041(e) | Transfer of assets to a trust for the benefit of a beneficiary | Yes        | Yes        | Yes        |
| 1041(f) | Transfer of assets to a trust for the benefit of a beneficiary | Yes        | Yes        | Yes        |
| 1041(g) | Transfer of assets to a trust for the benefit of a beneficiary | Yes        | Yes        | Yes        |
| 1041(h) | Transfer of assets to a trust for the benefit of a beneficiary | Yes        | Yes        | Yes        |

Section 1041(i) - Transfer of assets to a trust for the benefit of a beneficiary

Approved by the Committee on Finance

**Report for Submission of the Final Account of  
 District Department for Education, Jammu**

Name of the Officer: \_\_\_\_\_  
 Designation: \_\_\_\_\_  
 Office: \_\_\_\_\_  
 Date: \_\_\_\_\_

This report is to be submitted to the Director of Education, Jammu, by the Officer in Charge, District Department for Education, Jammu.

| Sl. No. | Particulars                      | 2011-12 |           | 2010-11 | Remarks |
|---------|----------------------------------|---------|-----------|---------|---------|
|         |                                  | Actual  | Estimated |         |         |
| 1       | Salaries and allowances of staff |         |           |         |         |
| 2       | Grants-in-aid                    |         |           |         |         |
| 3       | Capital expenditure              |         |           |         |         |
| 4       | Current expenditure              |         |           |         |         |
| 5       | Revenue                          |         |           |         |         |
| 6       | Grants                           |         |           |         |         |
| 7       | Other income                     |         |           |         |         |
| 8       | Balance b/f                      |         |           |         |         |
| 9       | Balance c/f                      |         |           |         |         |

The above figures are for the year 2011-12 and are subject to audit and verification by the Director of Education, Jammu.



**UNIT - 1: Introduction to Environmental Science and the Science of Global Change**

**1.1 Environmental Science: An Interdisciplinary Approach**

Environmental science is an interdisciplinary field that combines the natural and social sciences to study the environment and the impact of human activities on it. It involves the study of the physical, chemical, and biological processes that shape the environment, as well as the human and societal factors that influence environmental change.

**1.2 The Science of Global Change**

Global change refers to large-scale changes in the Earth's environment that affect the entire planet. These changes include climate change, land use change, and biodiversity loss. The science of global change seeks to understand the causes and consequences of these changes and to develop strategies to mitigate their impacts.

| Topic  | Key Concepts  | Interdisciplinary Connections                                    | Global Change Impacts  | Human and Societal Factors                        |
|--|---|--|--|---|
| 1.1.1 Environmental Science: An Interdisciplinary Approach | Interdisciplinary approach, environmental science, natural and social sciences, human and societal factors. | Integration of biology, chemistry, physics, and social sciences. | Understanding the complex interactions between the environment and human activities. | Role of human activities in environmental change. |
| 1.1.2 The Science of Global Change                         | Global change, climate change, land use change, biodiversity loss.  | Integration of geology, meteorology, and ecology.                | Large-scale changes in the Earth's environment affecting the entire planet.          | Human activities contributing to global change.   |
| 1.1.3 Environmental Science: An Interdisciplinary Approach | Environmental science, interdisciplinary field, natural and social sciences, human and societal factors.    | Integration of biology, chemistry, physics, and social sciences. | Understanding the complex interactions between the environment and human activities. | Role of human activities in environmental change. |
| 1.1.4 The Science of Global Change                         | Global change, climate change, land use change, biodiversity loss.  | Integration of geology, meteorology, and ecology.                | Large-scale changes in the Earth's environment affecting the entire planet.          | Human activities contributing to global change.   |

Environmental science is a rapidly growing field that is essential for understanding the complex interactions between the environment and human activities. The science of global change is a critical area of research that seeks to understand the causes and consequences of large-scale changes in the Earth's environment. By integrating the natural and social sciences, environmental science provides a comprehensive understanding of the environment and the impact of human activities on it.







Section 101  
 (101)

Section 102  
 (102)

Section 103  
 (103)

| 104 | 105 | 106 | 107 | 108 |
|-----|-----|-----|-----|-----|
| 109 | 110 | 111 | 112 | 113 |
| 114 | 115 | 116 | 117 | 118 |
| 119 | 120 | 121 | 122 | 123 |
| 124 | 125 | 126 | 127 | 128 |
| 129 | 130 | 131 | 132 | 133 |
| 134 | 135 | 136 | 137 | 138 |

Section 104  
 (104)

Section 105  
 (105)



Section 1  
Name

Section 2  
Date

Section 3  
Page No.

Section 4  
Topic

Section 5  
Date

Section 6  
Page No.

| Sl. No. | Name | Roll No. | Grade | Section |
|---------|------|----------|-------|---------|
| 1       |      |          |       |         |
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| 49      |      |          |       |         |
| 50      |      |          |       |         |

Section 7  
Page No.

Section 8  
Page No.

(continued)

Statement of Management Fees on the Assets of  
Mutual Investors by Country/Region

Period ended  
12/31/2010

Reporting period

Days of delinquency that  
exceed 90 days: 0/0/0/0

0/0/0/0

Number of delinquent  
contracts: 0/0/0/0

0/0/0/0/0/0

The above information is presented in U.S. dollars unless otherwise noted.

| Country/Region | 2010               |                 |                     | 2009               | 2008            | 2007           |
|----------------|--------------------|-----------------|---------------------|--------------------|-----------------|----------------|
|                | Assets             | Fees            | Days of delinquency |                    |                 |                |
| United States  | \$1,234,567        | \$12,345        | 0/0/0/0             | \$1,123,456        | \$11,234        | 0/0/0/0        |
| Europe         | \$987,654          | \$9,876         | 0/0/0/0             | \$876,543          | \$8,765         | 0/0/0/0        |
| Asia           | \$765,432          | \$7,654         | 0/0/0/0             | \$654,321          | \$6,543         | 0/0/0/0        |
| Latin America  | \$543,210          | \$5,432         | 0/0/0/0             | \$432,109          | \$4,321         | 0/0/0/0        |
| Other          | \$321,098          | \$3,210         | 0/0/0/0             | \$210,987          | \$2,109         | 0/0/0/0        |
| <b>Total</b>   | <b>\$3,842,951</b> | <b>\$38,517</b> | <b>0/0/0/0</b>      | <b>\$3,297,407</b> | <b>\$32,973</b> | <b>0/0/0/0</b> |

Assets, fees and days of delinquency are reported in U.S. dollars. Assets are reported at the end of the reporting period. Fees are reported for the reporting period. Days of delinquency are reported as of the end of the reporting period.





